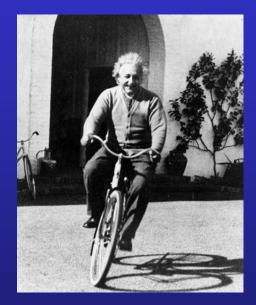
Southampton School of Physics and Astronomy

Classical Mechanics PHYS2006 Tim Freegarde



Helicopter dynamics

• You are James Bond / Lara Croft / ...



- ... and have seized a convenient helicopter in which to pursue your foe ...
- You push forward the control column to tilt the rotor forward and accelerate the aircraft



www.robinsonheli.com

• What happens next ?

Bicycle dynamics

• You are Victoria Pendleton / Chris Froome / ...

- Approaching a curve after a long straight run, you turn the handlebars a little to the right (clockwise when viewed from above)
- Which way does the road curve?



Inclined planes

• You have two identical basketballs...

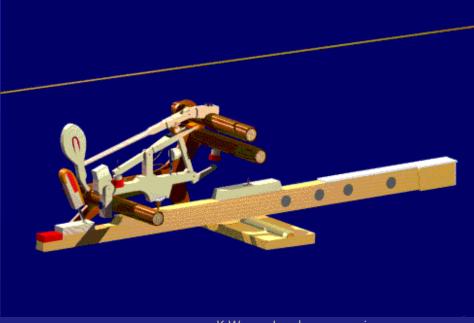
- You place them side-by-side at the top of a smoothly sloping inclined plane.
- One is placed directly on the inclined plane, the other is carried by a toy truck.
- The two basketballs are released at the same instant.



• Do they reach the bottom of the slope at the same time?

Pianoforte

- The piano has two or three strings for each note
- When a key is pressed, the hammer strikes these strings simultaneously



K Wayne Land www.musicresourcesusa.com

• How does this give the instrument its characteristic sound?

Principles of Classical Mechanics

• Newton's laws of motion (in an inertial frame)

- 1. a body continues in constant motion unless acted upon by an external force
- 2. an external force causes a proportional acceleration in inverse relation to the body's mass
- 3. every action has an equal and opposite reaction

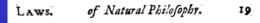
G Galilei, Discorsi e Dimostrazioni Matematiche Intorno a Due Nuove Scienze (1638)

• Principle of conservation of energy

Émilie du Châtelet, Principes mathématiques de la philosophie naturelle (1759)

• Properties of Euclidean space

Euclid of Alexandria, Στοιχεῖα (c300 BC)



Axioms or Laws of Motion.

Law I.

Every body perfeveres in its ftate of reft, or of uniform motion in a right line, unlefs it is compelled to change that state by forces impress d thereon.

PRojectiles perfevere in their motions, fo far as they are not retarded by the refiftance of the air, or impell'd downwards by the force of gravity. A top, whofe parts by their cohefion are perpetually drawn afide from rectilinear motions, does not ceafe its rotation, otherwife than as it is retarded by the air. The greater bodies of the Planets and Comets, meeting with lefs refiftance in more free fpaces, preferve their motions both progreffive and circular for a much longer time.

I S Newton, Philosophiæ Naturalis Principia Mathematica (1687)



R Decartes, La Géométrie (1637)

Classical Mechanics

| centre of mass |
|--|
| Newton's 2nd law for bodies (internal forces cancel) |
| rocket motion |
| rotations and infinitessimal rotations |
| angular velocity vector, angular momentum, torque |
| parallel and perpendicular axis theorems |
| rigid body rotation, moment of inertia, precession |
| conservative forces, law of universal gravitation |
| 2-body problem, reduced mass |
| planetary orbits, Kepler's laws |
| energy, effective potential |
| |
| centrifugal and Coriolis terms |
| Foucault's pendulum, weather patterns |
| coupled oscillators, normal modes |
| boundary conditions, Eigenfrequencies |
| |

Classical Mechanics

| LECTURES | I single + I double lecture each week | |
|------------|---------------------------------------|-----|
| | lecture notes and directed reading | |
| CLASSES | once a week (Friday 4pm) | |
| CLASSES | identify difficulties beforehand! | |
| | | |
| | weekly sheets of exercises | 20% |
| COURSEWORK | hand in on level 3 | 20% |
| COURSEWORK | · · · · · | 20% |

- formal analysis of rigid body dynamics
- rockets, planets, plate tectonics, cricket bats, bicycles, weather, gyrocompass, piano
- Newton's laws, Kepler's laws, gravitation, Coriolis, Foucault
- normal modes, Eigen-frequencies, Hamiltonian, Lagrangian



MPhys/BSc second year

more independent approach to study:

- weekly coursework with longer, structured questions
- formal working and derivations expected care with vectors, units etc.
- hand-written solutions and hand-drawn diagrams expected
- weekly problem classes replace tutorials
- variety of sources: lectures, notes, directed reading, own literature research
- coursework sample marked; full model solutions provided

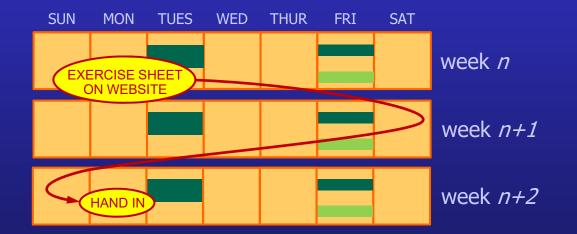
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|----------------|----------------------|--------------|-------------|--------------|---------------------------|------------------|---------------------------|---------------------------------|------|
| exercise sheet | structure /lavout | diagrams | assumptions | rigour Aogic | commentary /discussion | care /legibility | precision /uncertainty | | itia |
| 1 | \checkmark | \checkmark | × | x | x | \checkmark | + | More formal derivations, please | f |
| 2 | | \checkmark | | x | x | \checkmark | \checkmark | Assumptions much better! | R |



Classical Mechanics resources

You should expect to make use of:

- lectures, hand-outs and your own lecture notes
- textbooks some suggestions in following slide
- exercises and classes:



 for handouts, links and other material, see http://phyweb.phys.soton.ac.uk/quantum/phys2006.htm



Classical Mechanics 'feedback'

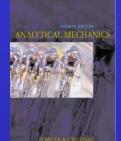
To help you assess your progress and improve:

- weekly coursework will be returned with marks and comments
- weekly problems classes offer individual help
- tutors can give additional help
- some past exam papers have model answers
- lecturer 'at home': Tuesdays 4:00-5:00
- email me!

 for handouts, links and other material, see http://phyweb.phys.soton.ac.uk/quantum/phys2006.htm



Textbooks



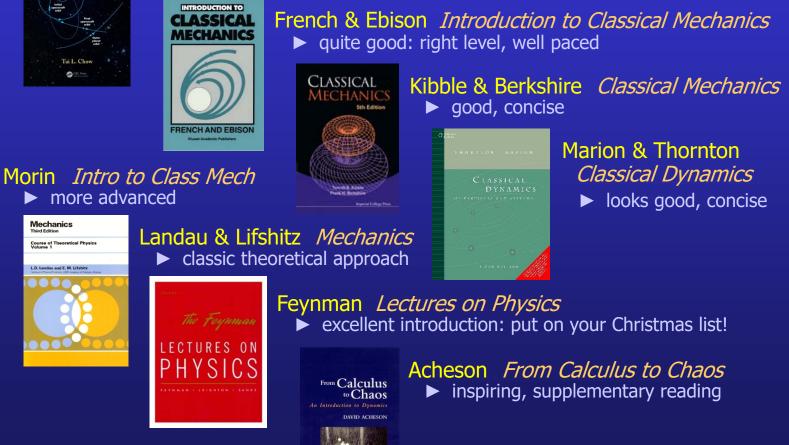
Fowles & Cassiday Analytical Mechanics

▶ good: right level comprehensive on rigid-body dynamics; fine examples



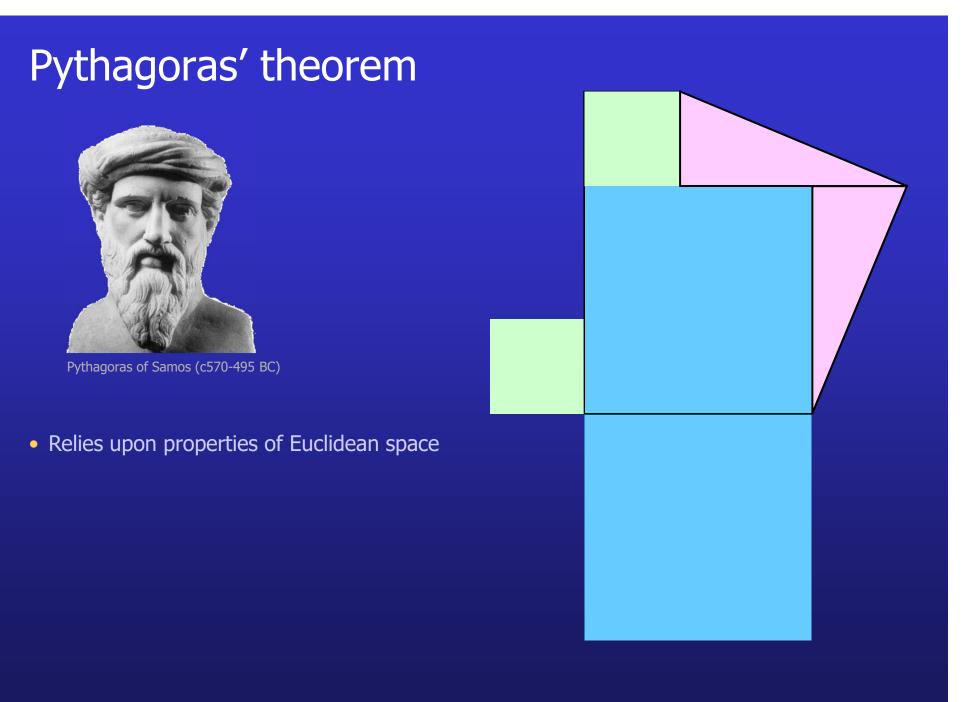
Chow *Classical Mechanics*

▶ good: right approach; concise



Introduction to MECHANICS





Join flagship programme: MPhys with year in experimental research

Positions are still open for experimental projects to start in October 2020 (or later)

Projects are hosted by the QLM group at P&A and research topics include:

- Single photons and squeezed light
- Quantum theory
- Solid-state theory
- Polaritonics
- Nanomaterials for biomedical applications
- X-ray diffraction and imaging
- Cold atoms
- Nano-optics and plasmonics
- Optomechanics
- THz spectroscopy and semiconductor lasers
- Raman and ultra-fast spectroscopy
- 2d materials
- Liquid crystal materials and analysis
- Matterwave interferometry
- Fundamental physics on the table top

Who can join?

You are excited about experimental or theoretical research within the Quantum, Light and Matter research group. You have an average mark of not less than 70.

Research project condition:

You will spend the entire 4th year of studies on an exclusive Physics research project.

Please get in contact asap: Professor Hendrik Ulbricht Quantum, Light and Matter <u>h.ulbricht@soton.ac.uk</u> room: 46/5011